

WHAT IS A SCHOOL PARENT COMPACT?

Our school parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- ◆ Link to academic achievement goals
- ◆ Focus on student learning
- ◆ Share strategies that staff, parents, and students can use
- ◆ Explain how teachers and parents will communicate about student progress

JOINTLY DEVELOPED WITH PARENTS

Parents, students, and staff work together and share ideas to develop the school parent compact. A "Parent Roundup" is held at the beginning of the year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

ACTIVITIES TO BUILD PARTNERSHIPS

There are many opportunities at FHHS for parents to volunteer and play a role in their child's education. Please join the staff and fellow parents through some of the yearly events and programs.

- ◆ Parent Roundups
- ◆ Meet the Teacher
- ◆ Open House
- ◆ Red Ribbon Week
- ◆ Parent meetings on varied topics
- ◆ Parent Conferences
- ◆ Subject specific nights showcasing student work
- ◆ Activities such as Fall Festivals/Fairs, etc.
- ◆ Meetings hosted to support parents
i.e. financial aid, college/career readiness

COMMUNICATING ABOUT LEARNING

Fort Hancock High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ◆ Periodic Correspondence
- ◆ Class Dojo App
- ◆ Parent Portal
- ◆ To make an appointment with your child's teacher, call 915-769-1604
- ◆ Progress Reports and Report Cards
- ◆ Phone Conferences

SCHOOL-PARENT COMPACT

2025-2026

Fort Hancock High School

Lorena Molinar, Principal

Danny Medina, Principal



Fort Hancock High School



School Year: 2025-2026

School Website: www.fhisd.net

School Telephone: 915-769-1604

Working Together for Student Success!

Teachers

- ♦ Will model strategies to improve English acquisition and provide parents with reading materials and strategies
- ♦ Will share with parents and students a report containing the students reading level and yearly expectations
- ♦ Strive to identify and address students unique needs
- ♦ Communicate regularly with parents on their students' progress and needs
- ♦ Involve parents in decisions relating to the education of their children
- ♦ Provide a safe and supportive environment for children to learn
- ♦ Maintain high expectations for every child

Parents

- ♦ Keep open communication with teachers and your student regarding academic progress
- ♦ Attend school related events
- ♦ Find real world ways to support your student's learning
- ♦ Encourage students to set learning goals for improvement
- ♦ Adhere to school rules and provide direction to their student in same manner
- ♦ Take a stand against alcohol and drug abuse
- ♦ Send students to school on time and prepared to learn
- ♦ Encourage students to read at home

Students

- ♦ Will practice speaking English at home and at school
- ♦ Set daily goals to increase reading time
- ♦ Find real world applications for writing
- ♦ Ask for help when needed
- ♦ Have a positive attitude about learning
- ♦ Be on time and present for school and class each day
- ♦ Be active participants in their own learning
- ♦ Complete all class work and homework
- ♦ Promote school safety
- ♦ Be responsible learners
- ♦ Adhere to all campus/district/classroom expectations

Goals For Student Achievement

School Goals

- ♦ FHHS students in grades 7-12 will score at or above performance levels set by the state in all tested subjects.
- ♦ FHHS students in grades 7-12 will improve their reading fluency and comprehension by at least one grade level each year
- ♦ All students will graduate with either college credit hours or a CTE certification.
- ♦ Maintain a positive climate that promotes high expectations for all students and staff

Campus Focus Area

- ♦ Reading Fluency and Vocabulary
- ♦ English Language Acquisition

Teachers, Parents, and Students

Success for ALL

